



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when rev 6 (t)-4C 4.6 (e)s.3 54C 4.6 (e)ons2.6 (t) h(t)-4C TU6.ioncs fprogram/department (e.g. number

- Objective 1: A graduate of the MSEL program can identify socially responsible relationships that organizations have with their stakeholders.
- Objective 2: A graduate of the MSEL program will show that she or he can know the language and tools for ethical analysis and be able to apply them.

Goal 2: A graduate of the MSEL program will be prepared to lead in various organizational contexts.

- Objective 1: A graduate of the MSEL program can identify and apply a theory of motivation.
- Objective 2: A graduate of the MSEL program can comprehend and engage in processes of creativity and innovation.

Goal 3: A graduate of the MSEL program will be able to effectively communicate.

- Objective 1: A graduate of the MSEL program can demonstrate that she or he can write effectively.
- Objective 2: A graduate of the MSEL program can demonstrate that she or he can give a successful individual or team oral presentation.



Goal 4: A graduate of the MSEL program will be able to work together to achieve collective goals.

- Objective 1: A graduate of the MSEL can leverage diversity of team members through integrative thinking.
- Objective 2: A graduate of the MSEL program can affect team performance.

All of the above learning objectives have 80% target rate.

5. Institutional Outcomes - For which institutional outcome (m)-sdo (ve)15.hame

