

8. Student Learning Outcome #1

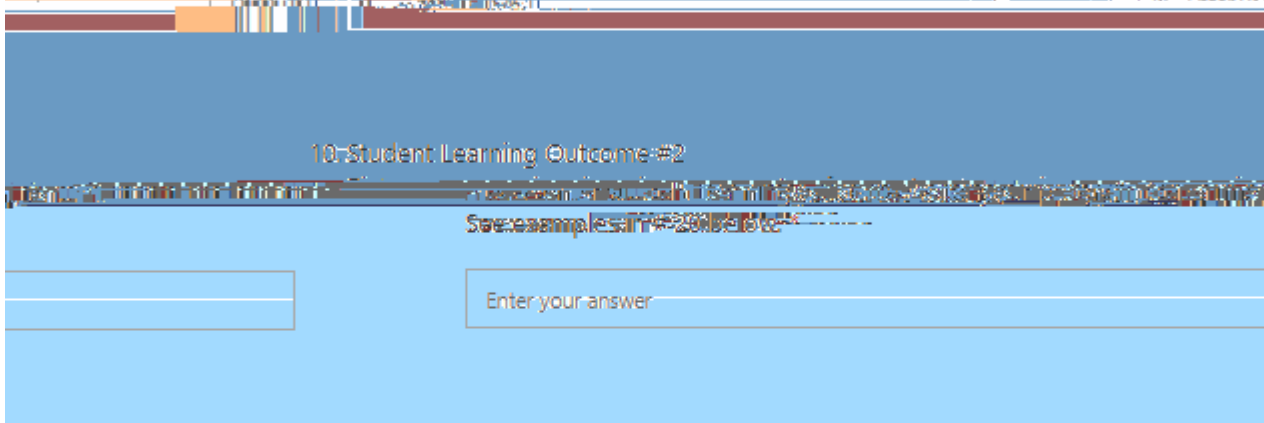
Please enter student learning outcome #1 for your program, department, or unit.

See examples in # 20 below.*

9. Student Learning Outcome #1

Describe how student learning outcome #1 will be measured. What is the desired level of success? (benchmark)? See examples in # 21 below.*

Describe (benchmark)



10. Student Learning Outcome #2

See examples in # 20 below.*

11. Student Learning Outcome #2

Describe how student learning outcome #2 will be measured. What is the desired level of success? (benchmark)? Describe how student success? See examples in # 21 below.*

12. Student Learning Outcome #3

Please enter student learning outcome #3 for your program, department, or unit.

See examples in # 20 below.*



13. Measure for Student Learning Outcome #3

Describe how student learning outcome #3 will be measured. What is the desired level of success? See examples in # 21 below.*

13. Measure

Describe

20. Examples of Student Learning Outcomes

The screenshot displays a document with a header "20. Examples of Student Learning Outcomes" and a sub-header "21. Examples of Meas". The main content includes a paragraph about "including patients with special needs, complex medical conditions, and financial barriers." Below this is a table with a header "Examples of Student Learning Outcomes and Benchmarks" and a table body with two columns: "Outcome" and "Benchmarks". The table contains three rows of data. The first row describes a project in a "generalized department" with a benchmark of "at least a B- in each rubric dimension area". The second row describes a portfolio for "English majors and minors" with a benchmark of "at least 75% of the department". The third row describes "General Dentistry Residents" assessed during "daily clinical sessions" using the "Advanced" rubric.

including patients with special needs, complex medical conditions, and financial barriers.

| Outcome | Benchmarks |
|---------------------------------|---|
| ...generalized department... | ...at least a B- in each rubric dimension area... |
| ...English majors and minors... | ...at least 75% of the department... |
| General Dentistry Residents | assessed during their daily clinical sessions using the Advanced... |

Link to this document:

https://forms.office.com/Pages/ResponsePage.aspx?id=2MKkyGi9ukC4tnUivppxcTGXbjcY4DVBizY_OJwdSk5UOU5IVIJWFJJOu04SkhLWDdQRUIIVUIRVS4u