

Core Curriculum Outcomes Assessment Summary Form

This form is to be completed by a representative from the Core Curriculum Assessment Sub-Committee. The information provided in this form will be used by University of Detroit Mercy to inform stakeholder groups about Detroit

5. Results, Planned Actions, and/or Actions Taken

assessment results and how they are being used. Include a summary of the norming session, the rubric score and scale, and plans to enhance student learning.

Briefly summarize the assessment results and faculty discourse captured in the reflection and interpretation of the scores.

The rubric and learning outcomes were reviewed and identified some strengths and areas in need of improvement.

The norming and scoring session was fairly straightforward. A few sample artifacts were scored. The reflection session revealed

be challenging to capture all learning outcomes in a single artifact. It was

In general, while portfolios are always useful, whenever it makes sense to use them, they are a good idea.

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student and a directed strong in learning opportunities through the use of

implications were a major way above. It was a challenge to capture all learning outcomes in a single artifact. It was

with a wide range of conditions and different expectations from the student

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