



<i>Rubric Dimensions</i>	<i>Capstone</i>	<i>Milestones</i>	<i>Milestones</i>	<i>Benchmark</i>	<i>No Evidence</i>	<i>Not Applicable</i>
Identify the assumptions, methods, and standards of evidence in various fields of study.			Shows difficulty with identifying the assumptions, methods, and standards of evidence in various fields of study.	Shows difficulty with identifying the assumptions, methods, and standards of evidence in various fields of study.	<i>NE</i>	<i>NA</i>
Recognize the discipline-specific language of signs and symbols and their role across disciplines.	Effectively recognizes the discipline-specific language of signs and symbols and their role across disciplines.	Recognizes the discipline-specific language of signs and symbols and their role across disciplines.	Shows some difficulty with the discipline-specific language of signs and symbols and their role across disciplines.			
Apply the fundamentals of sound argumentation in order to critically analyze the evolving aspects of human knowledge and experience.	Effectively applies the fundamentals of sound argumentation in order to critically analyze the evolving aspects of human knowledge and experience.	Applies the fundamentals of sound argumentation in order to critically analyze the evolving aspects of human knowledge and experience.	Shows difficulty with applying the fundamentals of sound argumentation in order to critically analyze the evolving aspects of human knowledge and experience.	Shows difficulty with applying the fundamentals of sound argumentation in order to critically analyze the evolving aspects of human knowledge and experience.	<i>NE</i>	<i>NA</i>
Compare different opinions and claims of knowledge, and recognize the limitations of their own perspectives.	Effectively compares different opinions and claims of knowledge, and recognize the limitations of their own perspectives.	Compares different opinions and claims of knowledge, and recognize the limitations of their own perspectives. Evaluate their implications.				

This rubric was developed by the Core Curriculum Assessment Sub-Committee using the MFA core curriculum outcomes for this knowledge area. It is based on the [AAC&U VALUE Rubrics](#). Please note that a zero is recommended by the AAC&U but does not appear on their rubrics. NA has been added to accommodate assignments that do not address a particular rubric dimension. Revised 12/1/2022.